

SUSAN JOY RIPPBERGER

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susanjoyrippberger.com

EDUCATION

- MFA New Genres, San Francisco Art Institute, San Francisco, California
- PhD International & Development Education and Policy Studies, Certificate in Latin America Studies, University of Pittsburgh, Pittsburgh, Pennsylvania
- MA International Education and Administration, University of California, Santa Barbara, Santa Barbara, California
- BA Sociology, University of California, Los Angeles, Los Angeles, California

Certification in Public Education: Administrative Service Credential, Standard Elementary Teaching Credential, Standard Secondary Teaching Credential

WORK EXPERIENCE

2011 - 2014 Instructor: Art History (included studio art component), Music, Humanities; Library and Learning Research Center Coordinator, Heald College, Concord (tutored students, led classroom and faculty workshops on online learning resources, research and writing, proctored professional medical exam (CCMA), trained and supervised Federal Work Study students, collaborated with Student Services and Academic Services on retention strategies

1995 - 2006 Tenured Associate Professor, Director of Doctoral Program in Educational Leadership and Foundations, Assistant Vice President for Academic Affairs, University of Texas at El Paso

- 2001 – 2003 Director, Doctoral Program in Educational Leadership and Administration
- 1998 -- 2001 Assistant Vice-President for Academic Affairs, and Associate Professor
- 1995 – 1998 Assistant Professor, tenure track, Department of Educational Leadership and Foundations

1993 - 1995 Assistant Professor, Foundations of Education, Graduate Faculty Member, Youngstown State University, Youngstown, Ohio

1992 Adjunct Faculty, Multiple Subject and Bilingual Teacher Preparation, College of Education, California State University, San Luis Obispo, CA

1988 – 1989 Supervisor of Student Teachers, School of Education, University of California, Santa Barbara

1982-1987 Teacher and bilingual Resource Specialist for the Migrant Program, Santa Maria Public Schools, Santa Maria, CA

1975-1977 Bilingual Middle School Teacher, Oasis Middle School, Coachella Valley Unified School District, Thermal, CA

COMMUNITY INVOLVEMENT

Intern, Franklin Furnace Archives, Brooklyn, New York, 2016
Provided grant writing support in cognitive learning theory, general office support

Intern, Center for Book Arts, Manhattan, New York, 2016
Provided curatorial assistance for *Enacting the Text: Performing with Words*, general office support

Curatorial Assistant, Art in Odd Places 2017, New York City, New York, 2016
SENSE, festival on 14th Street, Manhattan, general office support

Mentor for Youth Docents and Teen Curators, No Longer Empty's Exhibition, Jameco Exchange, Queens, New York, 2016
Advised 30 teen interns on all aspects of exhibition making and community engagement as volunteer mentor

Volunteer Staff Member, Valley Art Gallery, Walnut Creek, California, 2015
Engaged with public in art, sales, artist talks, and college fieldtrips

Founder & Curator of First Friday at The Menlo Hotel, Oakland, California, 2011 - 2012
First Friday event with focus on urban art, community involvement, diversity; included visual and performance art and open mic (http://www.susanjoyrippberger.com/The_Menlo_Hotel.html)

Curator, Treasure Island Winery Collective, Treasure Island, San Francisco, California, 2012
Curated exhibitions at the Beach House Events Center, Vie Wine Tasting Gallery, and Winery SF

Gallery Director, Collaborate Photography Studio and Art Gallery, Oakland, California, 2011
Curated exhibitions, managed day-to-day operations, oversaw fundraising, planned workshops on installation and performance

Invited Artist Instructor for Professional Development, Queens Museum of Art, Queens, New York, 2008
Presented museum staff development workshop, "Incorporating New Genres and Creativity into Tours, Workshops, and Classes," paired with exhibit, "New York States of Mind"

Coordinator for bi-national education program, "Programa piloto de capacitación para la atención educativa de niñas mexicanas en ambientes bilingües-biculturales (español-inglés), Pachuca, Hidalgo, México, 2005.
Organized and taught two-month course, to prepare Mexican teachers to work in U.S. public school dual language programs; all participants were hired to work in the U.S.

SOLO & GROUP EXHIBITIONS

Mazunte Diptych, digital color images printed on silk, suspended from PVC tubing,
Local Project, Long Island City, New York 2016

Food: consumed consuming, layered collage
Local Project, Long Island City, New York, 2016

The BARJOY Chronicles: of One and Many installation, sculpture, photography and live performance, a collaborative mixed media exhibition with Lior Bar (Israel), Eric Reyes Lamothe (Mexico), and Justin Time (Germany)
Gallery 2950, San Jose, California, 2014

¡El Rebozo Eléctrico! live performance for opening reception, video, and photography
Gallery 2950, San Jose, CA, 2014

Drifting Through Concrete live multi-media performance for opening reception of *DeTour*, juried group show at Open Source Gallery, including "A Detour Aligned," photomontage installation
Brooklyn, New York 2013

DeTour juried group show "A Detour Aligned" photomontage installation with essay and poem: exhibition and article in *El Paper Magazine*,
Local Project, Long Island City, New York, 2013

DystoRpia, juried group show with Fluid New Media Lab. Live video-streamed performance of "Night Angel" from San Francisco to Local Project, Long Island City, New York City. Included article on *utopia* and *post colonialism*, published in Fluid New Media Lab Newsletter, 2012

On the Waterfront, group show, included photographic installation, "I didn't say I didn't love you; I said, stay away from me," photographs from *On the Waterfront*, 1954. Vie Wine Tasting Gallery
Treasure Island, San Francisco, California, 2012

Water, group show included photography installation, "Water," the Beach House,
Treasure Island, San Francisco, California, 2012

"I didn't say I didn't love you; I said, stay away from me," photographs on silk, installation from *On the Waterfront*, 1954, Open Studios, 1108 Howard Street
San Francisco, California, 2012

"I didn't say, 'I didn't love you,' I said, 'Stay away from me,'" part of the *Ethnography of Slips in Movies* series, photographs from *On the Waterfront* (1954), printed on translucent silk, mounted on mirrored surface, group show
The Menlo Hotel, Oakland California, 2012

Slip Installation and Woven Photomontages, installation of photography, photomontage, textile, and sculpture, group show
The Menlo Hotel, Oakland, California, 2011

Susan Joy Rippberger @ the Breakroom, a café installation of photography, textile, and sculpture
Oakland, California, 2011

Envolturas :: Wrappers, in collaboration with economist, Manuel Mendoza Guerrero, an installation and solo performance based on links between domestic and international economy, Mexico/U.S. immigration, identity and home

¡Qué Viva Sinaloa! Museum, Mazatlán, Sinaloa, México, 2010

Ethnography of slips in film, 360 Art Salon, group exhibition & discussion

San Francisco, California, 2011

Slip Installation, 360 Art Salon, group exhibition & discussion

San Francisco, California, 2010

The Slip Dance and *Dancing with Diego*, performances, Mission Arts and Performance Project (MAPP), a bi-monthly neighborhood inter-cultural arts event

Mission District, San Francisco, California, 2010

ARC Studios and Gallery Preview Exhibit, group show

San Francisco, California, 2010

Open Studios, South Beach Artists Studios, founding member, planning committee

San Francisco, California, 2009- 2010

Dancing with Diego, video of performance, Arsenal Film Festival, grouped under “Ordinary aliens longing for marriage in mysterious homelands”

Berlin, Germany, 2010

the Lingering, for “Inside-Out Project” live performance in display window of Adobe Bookstore

Mission District, San Francisco, California, 2009

Night Angel, pop-up performances in San Francisco: Golden Gate Park, Ocean Beach, outer Richmond District

San Francisco, California, 2009

Rebar and Hostess Aprons, sculpture and performance,

Ocean Beach, San Francisco, California, 2009

Slips, sculpture, Mission Arts and Performance Project (MAPP), a non-centralized open platform for art

Mission District, San Francisco, California, 2009

Night Angel, sculpture and performance, Vernissage, San Francisco Art Institute graduate show

Fort Mason, San Francisco, California, 2009

Webs, electrical cord and light installation; *Textures*: triptych photography exhibit; *Eden and Xochimilco*, ribbon installation; *The Space Between Buildings*: photomontage of San Francisco architecture, commissioned by Dr. Lutfiah Milhem

Financial District, San Francisco, California, 2009

Sol Aramendi Residency, Crane Street Studios

Long Island City, New York, January 2008

Dancing with Diego, juried video installation
Diego Rivera Gallery, San Francisco Art Institute, 2008

Fiestas Patrias, solo photograph exhibit,
Still Lights Gallery, San Francisco Art Institute, 2007

Street Lace, group exhibit
Red Ink Gallery, San Francisco, 2007

PUBLICATIONS

S. Rippberger, "Construyendo puentes entre los Sistemas escolares de México y Estados Unidos: programas Pachuca, Hidalgo y Las Cruces, Nuevo México" in *La migración y los Latinos en Estados Unidos: Visiones y conexiones*. Elaine Levine Leiter, Ed. Centro de Investigación sobre América del Norte (CISAN), Universidad Nacional Autónoma de México (2008), republished in electronic format, online at the CISAN website, 2014

S. Rippberger, "Utopia, Autopia, and Colonial Doughnuts in Post Modern Times," *DisTorpia Media Newsletter Series*, Fluid New Media Lab, Long Island City, New York, 2012

R. L. Huges, E. Izquierdo, and S. Rippberger, "Changing Perceptions: Associating without Begetting the Assimilation." *The National Journal of Urban Education and Practice*, (fall) 4 (2) 18-32, 2010

S. Rippberger and K. Staudt. "Teaching Citizenship and Values on the U.S. – Mexico Border" *Issues: Readings in Academic Disciplines*, 1st ed. by Dominic DelliCarpini, Pearson Education, Inc., Penguin Academics: Longman. (Reprint from "Teaching Citizenship and Values on the U.S.-Mexico Border." *Aztlán: A Journal of Chicano Studies*, (spring) 32 (1) 87-112, 2010

S. Rippberger. "Construyendo puentes entre los Sistemas escolares de México y Estados Unidos: programas Pachuca, Hidalgo y Las Cruces, Nuevo México" in *La migración y los Latinos en Estados Unidos: Visiones y conexiones*. Elaine Levine Leiter, Ed. Centro de Investigación sobre América del Norte, Universidad Nacional Autónoma de México, 2008

S. Rippberger, K. Staudt. "Teaching Citizenship and Values on the U.S.-Mexico Border." *Aztlán: A Journal of Chicano Studies*, (spring) 32 (1) 87-112, 2007

S. Rippberger and K. Staudt. *Pledging Allegiance: Learning Nationalism in School at the El Paso-Juárez Border*, RoutledgeFalmer Press, 2003

E. Hampton, O. Liguori, and S. Rippberger. "Binational Border Collaboration for Teacher Educators." *Multicultural Education*, (lead article) fall issue, 11 (1) 2-10, 2003

S. Rippberger. Review of *The Exhaustion of Difference: The Politics of Latin American Cultural Studies*, 2001. by Alberto Moreiras. *Journal of Latin American Interdisciplinary Studies*, Tel Aviv University, spring issue, 2003

S. Rippberger. "Graduate Students and the Art of Writing for Publication: Pluralizing Professional Scholarship." in *Annual Editions: Research Methods*. Dushkin/McGraw-Hill Companies (reprint of 1998 article in *College and University*, 74 (1). 2002

- S. Rippberger. Solicited review of *Speaking the Unpleasant: The Politics of (non)Engagement in the Multicultural Educational Terrain*. (1998) Edited by Rodolfo Chavez Chavez and James O'Donnell. *International Journal of Qualitative Studies in Education*, 14 (1), 2000
- S. Rippberger with K. Staudt. "Comparing Values in Education on the U.S.-Mexican Border, El Paso and Ciudad Juárez" Washington D.C.: Education Resources Information Center, Clearinghouse on Languages and Linguistics, 1999
- S. Rippberger. "Graduate Students and the Art of Writing for Publication: Pluralizing Professional Scholarship." *College and University*, (lead article) summer/fall issue, 74 (1) 2-5, 1998
- S. Rippberger "Educación Bilingüe en el mundo de los Zapitistas" with photos by Sara A. Guerrero-Rippberger, *Acoyah: Revista del Centro de Investigación y Docencia (CID)*, (8) 5-8, 1997
- S. Rippberger. "Minority Leadership in the Creation of a Relevant Bilingual Education, Chiapas, Mexico," in *Nuevos paradigmas: compromisos renovados, experiencias en investigación cualitativa en educación*, Beatriz Calvo, Gabriela Delgado, y Mario Rueda, eds., Cd. Juárez, Chihuahua: Dirección General de Educación y Cultural del Estado de Chihuahua, Mexico ISBN 968-6287-89-2, 1997
- S. Rippberger. "Bilingual Teachers, Indigenous Women, and Education in Chiapas, Mexico." In *Gender Dimensions in Education in Latin America*, edited by N. Stromquist. Washington, D.C.: Organization of American States, pp. 95-122, 1996
- S. Rippberger. Solicited review of *Schooling in Mexico: Staying in or Dropping Out*. (1994) by Christopher J. Martin, England: Avebury. *Comparative Education Review*, February, 40 (1) 98-100, 1996
- S. Rippberger, with photos by S. Guerrero-Rippberger. "Mother Tongue: Bilingual Education Takes Hold in Zapatista Territory." *El Paso Herald-Post*, November 15, p. D-1, D-4, 1996
- S. Rippberger. "Ideological Shifts in Bilingual Education: Mexico and the United States." *Comparative Education Review*, (special issue on ethnicity) February, 37 (1) 50-61, 1993
- S. Rippberger, M. Ginsburg, and R. Paulston. "Educational Reform in Nicaragua." In *International Handbook of Educational Reform*, edited by P. Cookson, A. Sadovnic, and S. Semel. New York: Greenwood Press, pp. 387-402, 1992
- R. Paulston and S. Rippberger. "Ideological Pluralism in Nicaraguan University Reform." In *Understanding Educational Reform in Global Context: Economy, Ideology, and the State*, edited by M. Ginsburg. New York: Garland Publishing Inc., pp. 179-200, 1991
- R. Paulston and S. Rippberger. "Applied Science as Revolutionary Reform in Nicaraguan Higher Education." Washington D.C.: Education Resources Information Center, 1990
- S. Rippberger. "Relevant Curricula for Ethnic Groups in Guatemala, Costa Rica, and Nicaragua." Washington D.C.: Education Resources Information Center, 1989

S. Rippberger. "Nicaragua: Educational Policy for Ethnic Minorities." Washington D.C.: Education Resources Information Center, 1989

S. Rippberger. "Insiders' Perspectives on Strengths and Weaknesses of the Mexican Education System." Washington D.C.: Education Resources Information Center, 1989

Published Book Prospectus & Reviews for Publisher/Editor

Anti-immigrant Sentiments: Actions and Policies in the North American Region and the European Union. National University of Mexico (UNAM) Center for Research on North America, 2011

"Understanding the Diversity of Atlanta's Latino Population: Intersections of Race, Ethnicity and Class." *Norteamérica Revista Académica*, Centro de Investigaciones sobre América del Norte (CISAN-UNAM), 2011

What is Qualitative Research Good For? The Cultural-Historical Ontology of Ourselves. Allyn and Bacon, Pearson Education Group, 2007

Educación Ecológica: Praxis interdisciplinaria en torno a la sequía en Chihuahua (2004) Sara S. Garcia, ed. Xalapa, Vera Cruz: Instituto de Ecología, A.C., 2004

The Internet in Schools: Promise and Problems, by Janet Schofield and Ann Davidson. New York: Teachers College Press, 1999

Critical Pedagogy: Notes from the Real World (1997) Joan Wink. New York: Longman Publishing Group, 1997

Teaching Diverse Populations: Formulating a Knowledge Base (1994) eds. Etta R. Hollins, Joyce E. King, and Warren C. Hayman, New York: Longman Publishing Group, 1994

Contextualizing Teaching (1994) Joe L. Kincheloe, Shirley R. Steinberg and Patrick Slattery, Longman Publishing Group, 1994

Affirming Diversity, 2nd edition (1992) Sonia Nieto, New York: Longman Publishing Group, 1992

ADVISORY BOARD

Academic Advisory Board for *Annual Editions: Research Methods 10/02*. Dushkin/McGraw-Hill Companies, 2000

READER, BLIND REVIEW OF MANUSCRIPTS

Peer Reviews for the Editorial Committee of the Center for Research on North America (CISAN), at the National University of Mexico (UNAM), 2011 - 2014

"Educación y migración internacional entre México y Estados Unidos," *Artículos y Ensayos de Sociología*, Departamento de Sociología Rural de la Universidad Autónoma Chapingo, 2014

"Brazil and USA Cross-Cultural Study of Sport as Motivational Factor in Education," reviewed for *Journal of International Education Studies*, 2014

“Freeing Nahua/Mexica/Aztec Children’s Literature Books: Decolonizing Children’s Literature from Stereotypes and Misconceptions” by Dr. Yaochihuatzin, Review and Evaluation of book manuscript for publication at The University of Arizona Press, University of Arizona, Tucson, Arizona, 2013

“Teaching Immigration: why we should and best practices for doing so,” for *Norteamérica*, Centro de Investigaciones sobre América del Norte, Universidad Nacional Autónoma de México, México D.F., México, 2013

“Analysis of 45 Nahua/Mexica/Aztec Children’s Books: Decolonizing Children’s Literature on Indigenous Communities” by Dr. Yaochihuatzin, Review and Evaluation of doctoral dissertation for publication in The University of Arizona Press, University of Arizona, Tucson, Arizona, 2012

Aztlán Journal, UCLA Chicano Studies Research Center, 2001 – 2005; *Journal of Hispanic Higher Education*, Special Issue on “College Access and the K-16 Pipeline: Connecting Policy and practice for Latino Student Success,” 2003

Educational Researcher, “School Leadership: A Distributed Theory” MS #53, 2000; *Educational Foundations*, American Educational Studies Association, 1993; *Comparative Education Review*, Comparative and International Education Society, 1993; *Anthropology and Education Quarterly*, American Anthropological Association, 1987-1989

GRANTS, FELLOWSHIPS, AND CONSULTING

Consultant for Arts Enrichment Initiative, E3 Institute, San José, California; documented and evaluated “Arts Alive” a pre-school grant-funded art and literacy program in the Ysleta Independent School District, El Paso, Texas, 2005

Principal Investigator for Civic Engagement Grant, “The Immigrant Experience: Learning to Engage in U.S. Culture,” an arts-based project in bilingual elementary classrooms in Chaparral, New Mexico and Ciudad Juárez, Chihuahua, México, 2005

Mexico-North Research Network Fellowship. Summer research grant, “Cultural Expectations for Schooling: a Mexico-United States Perspective,” 2003

Co-Principal Investigator, "Gender and Sexuality on the Border" (Chicana performance art, workshops, and lectures) National Endowment for the Humanities, Extending the Reach: Institutional Grants to Historically Black, Hispanic-Serving, and Tribal Colleges and Universities, 2001

Co-P.I. and Director of Qualitative Evaluation for the Technology Innovation Challenge Grant, UTEP, 1999

El Paso Independent School District, Texas Academics 2000 Reading Circles Grant Evaluation; trained graduate students in the evaluation of a Reading grant for public schools, 1997

Guillen Middle School Renewal Initiative, Collaborative with UTEP and Intercultural Development Research Association (IDRA), 1996

UTEP University Research Grant “Cultural Transmission and Elementary Education on the U.S.-Mexican Border,” 1996

UTEP University Research Grant "Minority Leadership and control of Bilingual Education in Mexico: The Negotiation Process between Local Level Practitioners and Official Policy Makers," 1995

Youngstown State University Research Grant "Why Minority Students Are Not Choosing Teaching as a Career;" grants used for stipends for students I directed in qualitative research, 1995

Foreign Language and Area Studies Fellowship U.S. Department of Education and Center for Latin American Studies, University of Pittsburgh, grant and tuition scholarship, 1991

Field Research Grant: Center for Latin American Studies, University of Pittsburgh, 1991

Summer Tuition Remission Fellowship: Center for Latin American Studies, University of Pittsburgh, 1990

Graduate Student Researcher Fellowship Award, Institute for International Studies in Education; Project: Pittsburgh Public Schools/University of Pittsburgh collaborative on International Studies Magnet Schools, University of Pittsburgh, grant and tuition scholarship, 1989-1991

CONFERENCE PRESENTATIONS AND WORKSHOPS

"Building Binational Community through Research and Art" Multi-media presentation for faculty, students, and staff, Department of Secondary Education, University of Alberta, Edmonton, Alberta, Canada, 2012

Collaborated with Museum of Performance and Design, San Francisco, worked with all departments on projects: development, blog moderator for re-conceptualizing the museum, outreach to immigrant communities, oral histories, and a book on the founder of the museum, 2009-2010

Invited artist for museum staff development, "Incorporating New Genres into Tours, Workshops, and Classes," linking conceptual art to the museum's exhibit, "New York States of Mind," Queens Museum of Art, Queens, New York. Presented full day workshop to 30 museum staff members on methods for engaging visitors with current conceptual art exhibits, 2008

Keynote: "Construyendo Puentes entre los Sistemas de Educación Estadounidense y Mexicano: una perspectiva transnacional" IV Coloquio Internacional Sobre Políticas Sociales Sectoriales Cultura y Desarrollo Social, Universidad Autónoma Nuevo León, Nuevo León, México, 2007

"Bridging Mexican and U.S. Educational Systems: Programs in Pachuca, Hidalgo, and Las Cruces, New Mexico" Panel title: "Binational Teacher Education: Perspectives on an Emergent Professional Development Approach for Educators of Mexican Newcomer Children," Division K-Teaching and Teacher Education, the American Educational Research Association, 2007

"Haciendo Puentes entre los Sistemas de Educación estadounidense y mexicano: Comparando programas en Las Cruces, Nuevo México y Pachuca, Hidalgo; Programa de Apoyo a Proyectos de Investigación e Innovación Tecnológica – PAPIIT, Centro de Investigaciones Sobre América Norte, Universidad Nacional Autónoma de México, 2006

"Cultural Expectations for Learning on the Border" Linea Terrarum: International Borders Conference, El Paso, Texas, Las Cruces, New Mexico, Cd. Juárez, Chihuahua, 2005

"Bridging U.S. and Mexican Educational Systems: Cultural Expectations" University Council for Educational Administration, Nashville, Tennessee, 2005

Panel presentation on newly released book, *Educación ecológica: praxis interdisciplinaria en torno a la sequía en Chihuahua*, by Sara Garcia. III Jornada Sobre Sequía, Instituto de Ecología, A.C., Chihuahua, Chihuahua, México, 2005

"Bridging U.S. and Mexican Educational Systems: Cultural Expectations and Learning for Immigrant children" Conference on Translocality, Mérida, Yucatán, México, 2005

Invited conference presenter, Politics of Latino Education: "Bridging U.S. and Mexican Educational Systems: Cultural Expectations and Learning for Immigrant Children," University of Texas, Austin, Texas, 2004

"Cultural Expectations for Schooling on the El Paso/Ciudad Juárez Border," Panel title: "Educación en la Frontera," IX Congreso Internacional de Historia Regional, Ciudad Juárez, Chihuahua, México, 2003

"Cultural Expectations for Schooling: A Mexico-United States Perspective," organized by the México-Norte Red de Investigación y Educación, A.C., Estudios de Transnacionalismo, presented at the Secretaría de Relaciones Exteriores, Dirección General para América del Norte, Mexico City, 2003

"Freeing Doctoral Students from Self-imposed Expectations of Modernist Thinkers" Poster Fair, Annual Meeting of the American Educational Research Association, Chicago, Illinois, 2003

"Teaching Nationalism in School on the Border, Ciudad Juárez-El Paso" (Panel: "Immigrants, Literary Representations, and Literacy") Invited participant: Border Cities/Border Cultures Conference, University of Wisconsin-Milwaukee, 2002

Special Interest Group Roundtable discussant for papers, "International Studies: Cross-Cultural Themes" Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, 2002

"La Enseñanza del Nacionalismo en las Escuelas Fronterizas." VIII Congreso Internacional "Nuevas Perspectivas Educativas ante el Proceso de Globalización" Universidad de las Américas-Puebla, Cholula, México, 2002

"Contra La Corriente de El Paso del Norte: Sexual Identity, Gender Construction, the Suffrage Movement, and the Emergence of a Pride Parade in El Paso," panel chair. Gender on the Borderlands Conference, St. Mary's University, San Antonio, Texas, 2001

Moderator for session, "Women, Health, and Education," Women Power and Politics, Student Conference, Political Science Department, UTEP, 2001

"Teaching Democracy in Schools: A Bi-national Comparison, U.S.-Mexico," Panel Presentation for Congreso Educativo 2000, La Educación Venezolana como Generadora de Procesos Cívicos para Fortalecimiento de la Democracia: Transformaciones, Retos y Comparación de Teorías. Universidad Católica Andres Bello, Caracas, Venezuela, 2000

"Evaluating Technology in Schools, Its Impact on Student Engagement and Achievement" Round Table Discussion, American Educational Research Association, Annual Meeting, New Orleans, LA, 2000

“Evaluating Technology in Schools, Its Impact on Student Engagement and Achievement” Comparative and International Education Society, Western Regional Conference, Brigham Young University, 1999

“National Values and Education on the U.S.-Mexico Border: El Paso and Ciudad Juárez,” Invited panelist on President’s Invited Session: “Latinos Abarcando Dos Mundos: Exploring the Nature of Cultural, Economic, Political, Demographic, and Educational Borders (Association for Latina and Latino Anthropologists, Council on Anthropology and Education). American Anthropological Association Annual Meeting, Chicago, 1999

“National and Cultural Values at the Cd. Juárez-El Paso Border,” and Chair of Round Table, “Staff Development-Administrator Academics and Binational Exchanges,” Binational Border Conference: In Search of a Border Pedagogy, John Hopkins University, Cd. Juárez, Chihuahua, Mexico, 1999

“Cultural Transmission and Primary Education on the U.S.-Mexico Border” and panel Chair for “Education in the Formation of National Identities,” Society for Applied Anthropology, Annual International Meeting, San Juan, Puerto Rico, 1998

“Indigenous Women and Education in Communities Surrounding San Cristóbal de Las Casas,” on panel titled, “Women’s Schooling in Chiapas,” American Anthropological Association Annual Meeting, Washington D.C., 1997

“Survival, Free Trade, and Policy Reform: Implications for school children at the U.S.-Mexico Border,” Border Health Conference: *Salud sin Fronteras*, El Paso, Texas, 1997

“Minority Leadership in the Creation of a Relevant Bilingual Education: Chiapas, Mexico,” panel title: “Identity and Educational Structure in; the Mexican ‘Democratic’ Conjuncture,” and “Cultural Transmission and Primary Education at the United States/Mexico Border,” with K. Staudt, panel title: “Values and the Challenge to Public Education in Mexico,” (two presentations) Comparative and International Education Society (CIES) Annual International Conference, Mexico City, 1997

“Transmisión Cultural y Educación Primaria en la Frontera EE.UU.” Congreso: Comunidad de Aprendizaje Binacional: Creando una Pedagogía Fronteriza, Cd. Juárez, Chihuahua, México, 1997

“Minority Leadership and Control of Bilingual Education in Chiapas, Mexico” panel entitled, “Cultura y educación indígena,” VI Simposium Interamericano de Investigación Etnográfica en Educación, Cd. Juárez, Chihuahua, México, 1996

Round table discussion: “Linking U.S., Mexico, and Canada Administration in the New North America: Reform in Bilingual Education, Chiapas, Mexico” American Educational Research Association, New York, 1996

“Imagination and Writing” Ascarate Elementary School Young Writers Conference, Ascarate Elementary School, El Paso, Texas, 1996

“Encouraging Students and Educators in Professional Writing” Phi Delta Kappa Mini-Conference, University of Texas, El Paso, 1996

“Bilingual Educators: Leadership in Indian Education Reform,” Panel title: “Education and Resistance to Oppression in Chiapas, Mexico,” Session in honor of Dr. Nancy Modiano, American Anthropological Association, Atlanta, Georgia, 1994

"Conception, Content, and Pedagogy of *Exploring Education*, a foundations textbook, by Sadnovik, Semel, and Cookson," American Educational Studies Association, Chapel Hill, North Carolina, 1994

"Policy, Ideology, and Identity: Making the Connection in Hungary, Chad, and Mexico," paper presented: "Educational Policy and Teacher Identity in Mayan Mexico," Comparative and International Education Society, Annual International Conference, San Diego, California, 1994

"Local Participation in Educational Change: Hungary, Chad, and Mexico," panel chair, paper presented: "Change in Bilingual Indian Education in Chiapas, Mexico," Comparative and International Education Society, Annual International Conference, Kingston, Jamaica, 1993

"Theoretical Changes in Bilingual Education Policy: Mexico and the U.S.," Comparative and International Education Society, Western Regional Conference, Stanford University, California, 1992

"Stakeholder Perceptions of Bilingual Education in a Mayan/Mexican Context," International Social Studies Conference on the Caribbean, Miami, Florida, 1991

"Education in Mexico," panel chair, paper presented: "Language Attitudes and Education in a Mayan Community in Mexico," Comparative and International Education society, Annual International Conference, University of Pittsburgh, Pennsylvania, 1991

"Nicaragua: Educational Policy for Ethnic Minorities," panel chair, panel titled "Comparison of Educational Policies for Ethnic Minorities in Six Pacific Basin Countries," Comparative and International Education Society, Western Regional Conference, Sacramento, California, 1998

INVITED SPEAKER

Community and National

Socorro Independent School District Teacher Academy, El Paso; presentation and video discussion on *Pledging Allegiance* (2003), S. Rippberger and K. Staudt, 2003

"Interdisciplinary Collaborations, Binational Perspectives on Ecological Education;" presented *Pledging Allegiance* and follow-up research to Physicists, Biologists, and Educators working in Ecoliteracy in Chihuahua, México. Funded by WestEd, Fulbright, Secretaría de Educación Pública, and Cento de Investigación Sobre la Sequía, Santa Clara University, California, 2003

Graduate workshop speaker/trainer for classroom teachers and school principals, "The U.S. – Mexico Border and Implications for Leadership in Education," book talk on *Pledging Allegiance: Learning Nationalism in School at the El Paso-Juárez Border*, (2003). Leadership in Border Rural Areas (LIBRA) Project, New Mexico State University, New Mexico, 2003

"Language and Bilingualism on the Border, El Paso and Ciudad Juárez," Invited speaker for 9th Annual Bilingual Education Enhancement and Mentoring Program (BEEMS) Conference, El Paso, Texas, 2002

Opening session: "Research Methods and Strategies." Marginalization on the Border – Marginalidad en la Frontera Conference. Conference sponsored by the International Education Consortium on the Border, El Paso, Texas, 2001

International

"El trabajo de una investigadora cualitativa," Instituto de Ciencias Sociales y Administración, Universidad Autónoma de Ciudad Juárez, 2006

"Buscando soluciones para viejos y nuevos problemas que enfrentan niños y jóvenes mexicanos en las escuelas tejanas," for Education Abroad Program, University of California, taught at the Universidad Nacional Autónoma de México, México D.F., 2004

"Escritura y Redacción en Tópicos de Investigación" with S. Guerrero-Rippberger, Centro de Estudios Tecnológicos Industria y de Servicios No. 44, Cuernavaca, Morelos, México, 2004

"Charla Bilingüe," Centro de Estudios Tecnológicos Industria y de Servicios No. 44, Cuernavaca, Morelos, México, 2000

"Experiencia de Modelo Educativo Americano," Instituto Miguel Ángel, México D.F., 1997

Keynote: "El desempeño laboral de un sociólogo," Primer Encuentro de Egresados, Instituto de Ciencias Sociales y Administración, Universidad Autónoma de Ciudad Juárez, Chihuahua, 1996

AWARDS AND HONORS

Star Employee, Library and Learning Resource Center, Heald College, Concord, CA, 2013

January Employee of the Month, Heald College, Concord, CA, 2013

Technology Leadership Academy Fellow, Campus leadership in focusing on hybrid web-based class creation and delivery, 2005

Invited participant in UNAM grant, "Los Latinos en Estados Unidos, quiénes son, dónde están y a qué desafíos se enfrentan," with Dr. Elaine Levine Leiter, Centro de Investigación sobre América del Norte. UNAM, Mexico City, 2005

Invited collaborator for Seminario de Actualización sobre México, Ciudad de México y estado de Hidalgo, April 6-12, Fundación Solidaridad Mexicano Americana, weeklong seminar on the culture, politics, and education of Mexico (Trip funded by Fundación Solidaridad Mexicano Americana and the College of Education, University of Texas at El Paso), 2003

Excellence in Scholarship Award, College of Education, UTEP, 2003

Invited collaborator, special binational research colloquium, "Dimensiones de la Relación México Estados Unidos: Un Encuentro," sponsors: Secretaría de Relaciones Exteriores and Universidad Iberoamericana, Tijuana, B.C., México, 2002

Senior Fellows Program, Universities and Health-Related Institutions at the Texas Higher Education Coordinating Board, Austin, Texas, 2000

Excellence in Teaching Award, College of Education, UTEP, 1999

Finalist, Outstanding Dissertation Award, American Education Research Association, Division G, Social Context of Education, 1994

UNIVERSITY OF TEXAS SERVICE, 1995-2006

- UTSystem Telecampus, evaluation contact
- Library Liaison, Educational Leadership and Foundations Department
- Guest speaker, cultural perspectives on healthcare, Health Sciences, School of Nursing
- Workshop on Diversity for UTEP professors, Center for Effective Teaching and Learning
- Mentored new professors in research and publication
- Institute for Educational Renewal
- Women's Studies, Board Member
- President's Advisory Committee on Women (founding member, mentoring program for first-year tenure track women professors)
- General Committees: Admissions and Academic Standards, Graduate Studies, Undergraduate Studies, Admissions and Academic Standards, Center for Inter-American and Border Studies, U.S./Mexico Research Collaborations
- Selection Committees: Outstanding Dissertation Award, Minnie Stevens Piper Foundation Award for Excellence in Teaching, Faculty Development Leave, Tenure and Promotion, Representative for Faculty Senate Executive Committee
- Search Committees: Department of Educational Leadership and Foundations: department chair and doctoral faculty members; Campus: Director of the Office of International Programs, Associate Vice President for Research and Sponsored Projects

COMMUNITY SERVICE, 1996-2005

- Observer/evaluator for Arts-Based Curriculum, K-3, ¡Ysleta Arts Alive!, Ysleta Independent School District, Fine Arts Department
- Artist for *Toma Mi Corazon* fundraiser for AVANCE and the Border Fund
- Presentation to Rotary Club on U.S.-Mexico Border Education
- Judge for Canutillo High School Masque and Gavel Annual FTA Speech and Drama Tournament
- Project Volver II -- phone-a-thon to individual high school drop outs, encouraging them to drop back in
- Organizer of the First Binational Conference for Bilingual Middle School Students (from El Paso and Ciudad Juárez), a collaborative effort between UTEP, the El Paso Unified School District, and the Dirección General de Educación y Cultura, State of Chihuahua, attended by 350 bilingual, binational (U.S. and Mexican) middle school students
- Panel participant, UTEP Mother-Daughter Program, Career Day
- Tutor for *Help One Student to Succeed* (HOSTS) Program, Roosevelt Elementary School

- University of Pittsburgh, Student/faculty discussion series, “Mother and Daughter Research Team: Doing a Dissertation in Mexico” (with daughter, Sara Guerrero-Rippberger)

NATIONAL SERVICE, 1997-2006

- University Council of Education Administrators, (UCEA), Reviewed proposals for annual convention
- Manuscript reviewer for *International Journal of Qualitative Studies in Education*, Washington Advisory Group, College of Education, Research Representative
- Executive Board member, International Studies Special Interest Group, American Education Research Association
- Proposal Reviewer, American Education Research Association Annual Conference, International Studies Special Interest Group, and Division G, Social Context of Education

INTERNATIONAL SERVICE

Between 1996 and 2005, I developed networks of research and program collaboration throughout Latin America, bringing together colleagues in public schools, universities, and non-profit foundations.

- Reviewed proposals for Linea Terrarum International Conference, U.S.-Mexico border. Ciudad Juárez, Chihuahua, México, El Paso, Texas, and Las Cruces, New Mexico, U.S.A., 2005
- Coordination of Binational Education Collaborative: Programa piloto de capacitación para la atención educativa de niños mexicanos en ambientes bilingües-biculturales (español-inglés). This Project involved regional educational offices, school districts, and principals from both the U.S. and Mexico, a one month orientation for certificated Mexican teachers that prepared them with knowledge of the U.S. system of education for work in dual language programs in the U.S. (95% placement in U.S. bilingual schools), 2005
- Panel for new release book presentation: *Educación indígena en Chihuahua*, by María Concepción Franco Rosales, 2004, Chihuahua, México: Doble Hélice Ediciones, 2004
- Civics Education, El Paso Community College, Summer Civic Education courses for civic teachers from Venezuela, Columbia, Brazil, & El Salvador; *first course*: “Theoretical Approaches to Civic Education,” *second course*: “Concepts, Resources, and Applications for Citizen Participation,” Center for International Programs at El Paso Community College, funded by a Civics Grant on curriculum development and educational reform in Democracy Education, 1998
- *Construyendo el Futuro*, collaboration with the Dirección General de Educación y Cultura, Secretaría de Educación Pública to teach Juárez public school students English, Computer skills, and Study skills. Activities included constructing computer labs, and providing instruction in ESL, study habits, and computer skills; the project also included qualitative research on values, national identity, and border education, involving UTEP students and professors, and Secretaría de Educación Pública officials, Universidad Autónoma de Ciudad Juárez faculty, and binational community members., 1995 -- 2004

- 2004 Radio UNAM Interviews, “El Nacionalismo en las Escuelas de El Paso y Ciudad Juárez,” and “Niños mexicanos en las escuelas estadounidenses” Programa del Radio del Centro De Investigaciones sobre América del Norte (CISAN), titulado, “América del Norte hoy: Sociedad, Política, Economía y Cultura,” Universidad Autónoma de México (UNAM), Mexico City.
- Participant in Primer Foro de Reflexión Binacional, “Los Mexicanos de aquí y de allá: ¿perspectivas comunes?” National University of Mexico, Mexico City, 2004

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

University Council for Education Administrators, Comparative and International Education Society, American Educational Research Association, American Anthropological Association, Kappa Delta Pi, International Honor Society in Education, Phi Beta Delta, International Honor Society, founding member

COLLEGE AND UNIVERSITY COURSES TAUGHT

General Undergraduate Education, Heald College, Concord, California

Art History (with studio practice)
 Music Appreciation
 English Grammar
 English Composition
 Success Strategies
 Humanities

Department of Educational Leadership and Foundations, UTEP

Doctoral:
 Seminar in Educational Reform
 Seminar on Ethnographic Field Methods *
 Seminar on International Systems of Education *
 Seminar in Qualitative Research Methodology I
 Seminar in Qualitative Research Methodology II (*Taught as Hybrid WebCT, and lecture format*)
 Seminar in Decision Making and Problem Solving
 Seminar in Multicultural Diversity in Educational Leadership *
 Directed Individual Study
 Dissertation Research
 Dissertation Writing

Masters:
 Multicultural Perspectives in Educational Leadership * (*Taught as Hybrid WebCT, and lecture format*)
 Administration of School Personnel Services
 Instructional Leadership and Supervision I
 Human Factors in Education
 Introduction to Administration

Internship I
Internship II

Undergraduate Pilot Course, 1999

Participation in the creation and teaching of an undergraduate pilot course, "The Americas," supported by a grant from the Ford Foundation, "Crossing Borders: Rethinking Area Studies."

** I designed and taught these courses as innovative, experimental classes. Two are now part of the standard curriculum.*

Universidad Autónoma de Ciudad Juárez (UACJ) Ciudad Juárez, Chihuahua, México.

2003 Seminar instructor, Seminario de Tesis II, "Métodos cualitativos," Maestría en Educación.

Youngstown State University, Foundations of Education

Undergraduate:

Introduction to Education

Education and Society

Masters:

Social and Cultural Aspects of Education

Sociology of Middle School

Doctoral:

Multicultural Perspectives on Educational Leadership

THESIS AND DISSERTATION SUPERVISION

Dissertation, committee chair

Leonardo Terrazas "Effective Leadership and Management: Links to Spirituality," 2005.

Martinez, Debra, "Science Teaching Pedagogy," 2005

Antonio Müller, "Body Capital – A USA/Brazil Cross-Cultural Study of Motivation and Inclusion through Sports," 2005

Isabel Vallejo, "Binational Distance Education" UTEP, 2000

Dissertation, committee member

Karla Del Carpio Ovando, "Spanish-Indigenous Bilingual Education in Chenalhó, Chiapas in Southeast México" (external member) University of Alberta, Edmonton, Alberta, Canada 2012

Pilar Herrera, "Retaining Latino Students at the University Level" UTEP, 2004

Sue Shook, "School Superintendent's Leadership/Management Styles: A Qualitative Study of Three School Superintendents Who Lead A Rural-Turning-Urban District on the Texas-Mexico Border to Glory" UTEP, 2001

Timothy J. Quezada, "Alliance School Initiative: Building Learning Communities in the Texas Borderlands," UTEP, 2000

Masters thesis, committee chair

Lorna Furtado, "Science Pedagogy: Inquiry Methods," Teacher Education, 2001

James Marcus McFaden, "Character Education in a Pluralistic Society," Teacher Education, 1998

Dawn Hatch, "Resolving Differences: An Education in Civility," Educational Leadership and Foundations, 1997

Masters thesis, committee member (U.S. and Mexico)

Carolina Pallares, "Educational Levels and Political Literacy; the case of adults enrolled in the INEA (Instituto Nacional de Educación para los Adultos) program in El Paso, Texas," Political Science Department, 2006

Yvette Sanchez, "Success in Two Languages: Dual Language Programs in El Paso, Texas," Teacher Education Department, 2006

Gabriela Flores Balbuena, "La Inseguridad pública y la redefinición de los esquemas axiológicos en los estudiantes de secundaria en Juárez Nuevo, Centro Chihuahuense de Estudios de Posgrado, Unidad Juárez, Ciudad Juárez, Chihuahua, México, 2007

Carmen González, Political Science Department, "The Transition of the Mexican Federal Legislative Branch, Political Parties and the Road Towards Democracy," spring, 2005

Myrna Enriquez, Languages and Linguistics Department, "The Use of Literature in Developing Second Language Proficiency," 2001

Lorena Orozco, Political Science Department, "Civic Education in the State of Morelos, 1998

Patricio Sanchez, Educational Leadership and Foundations, "Decision Making and Intuition in Higher Education," 1997

Michael J. Watson, Psychology Department, "Instruction Validation of the Texas Assessment of Academic Skills Exam," 1997

Martha Irene Villalobos, Health Science Department, "Physical Education Student-Teachers' Realities: Their Expectations and Perceptions," 1996

Senior Thesis, Committee Chair

Mentor for McNair Scholars Program (undergraduate), 2002-2003

Teresa Sotelo, "Chiapas, War, and the Effect on Children," senior thesis using visual Anthropology and Arts-based Ethnography 2004

Senior Thesis, Committee Member

Helen Rebollo, "An Upper Elementary Curriculum on Gender and Advertising," 2004

STUDENT PUBLICATIONS

I mentored students in each of my classes on research and writing for publication. Since the summer of 1994, I have required all graduate students in my classes to submit their final papers for publication to an academic journal of their choice. The following is a list of students who have notified me that their papers have been accepted or seriously considered for publication. I explain this process in "Graduate Students and the Art of Writing for Publication: Pluralizing Professional Scholarship," the lead article in *College and University*, 1998 summer/fall issue, 74 (1) 2-5, an article which was later republished as the lead chapter in *Annual Editions: Research Methods*. Dushkin/McGraw-Hill Companies 2002.

Student Publications from UTEP

- Aguilar, Celia. Letter to the editor, *Educational Leadership* (accepted, date pending).
- Aguirre, Armando. Book review, *High Five! The Magic of Working Together*, the *Journal of Research on Border Educational Issues*, 2001:1, pg. 19.
- Aguirre-Baeza, Louisa. "Creating Two-Way Dual Language Schools through Effective Leadership," *Educational Horizons*, 2001: 79 (4) 167-170.
- Avalos, Ben. "Get Students Moving: Wellness in Elementary and Secondary Schools" *Strategies: A Journal for Physical and Sport Educators*, 1996:10 (2) 5-9.
- Barger, Michael "Postmodernism and Education in the 21st Century" *Christian Bible Teacher*, 1997: September.
- Barrón, Roberto. "Cultural Barriers Must Be Broken," (Guest Columnist) *El Paso Times*, 1996: December 29. p. 11A.
- Bludworth, Carol. "It's Time to Stop Passing the Trash: the Principal's Role in Handling Sexual Abuse", *American Secondary Education*, 1996: 25 (1)2-8.
- Braham, Sandra. "Cultural Ignorance Places Blacks at a Disadvantage" *Journal of Teacher Education*. (accepted, date pending)
- Braham, Sandra. book review of *A Global Glimpse of Multicultural Education* by Ilghiz Sinangatullin. *Journal of Multicultural Education*, (Fall 2004: 12:1)
- Butterworth, Lori. "Will HELPS Help?," (Letter to the Editor) *Educational Leadership*, 1996: 54 (2).
- Callison, Meredith A. "We Can Learn from Others" (Backtalk section), *Phi Delta Kappan*, 1997: 78 (7) 588.
- Clarkson, Wesley P. "Beautiful Minds: Yes Gifted Students have Special Needs, and Yes, You Can Afford to Offer Gifted Programs." *The American School Board Journal*, 2003: 190 (8) 24-28.
- Clarkson, Wesley P. Book Review of *The Practice of Qualitative Research* by Sharlene Nagy Hesse-Biber and Patricia Leavy. *Education Review*, 2006
- De La Rosa, Dora. "Why Alternative Education Works" *The High School Journal* 1998: 81 (4) 268.
- Djebrane, Mohammed, Laura C. Burciaga, Laura Duarte, and Grace Runkles. Book Review. *Multicultural Education*, 2006
- DeRouen, Dana. "Maybe It's Not the Children: Eliminating Some Middle School Problems through Block Support and Team Scheduling," *Clearing House*, 1998: 71 (3) 146-148
- Edwards, William. Book Review for *NASSP Bulletin*, 1999.
- Edens, Gary. & Kelly Overley "An Economic Look at Multicultural Education: Two Reviews of the Intersection of Cultures" co-authored book review of *Multicultural Education in the United States and the Global Economy*, 3rd Edition, by Joel Spring. *Multicultural Education*, summer 2005, Vol. 12, no. 4.
- Evans, Nancy. "Teacher Empowerment: A New Role for the Principal," *Principal*, 1996: 76 (2) 55.
- Gantner, Myrna. "Lessons Learned from My Students in the Barrio," *Educational Leadership*, 1997: 54 (7) 44-45.
- Gantner, Myrna. Book Review of *Gender Issues in Education* by Herbert & Suzanne H. Grossman, *Educational Horizons*, 1996: 75 (1) 4.
- Garcia, Carlos. "Student Dormitory Return Rates," *Journal of College and University Student Housing*. (accepted, date pending).

- Gaytan, Jorge. Book Review Choosing Democracy: A Practical Guide to Multicultural Education by Duane Campbell. *Contemporary Education*, 1999: 70 (3) 60.
- Green, Fara. "The Education Hologram: A Collaborative Vision for School Improvement" *Kappans of the Sun: The Official Newsletter of Phi Delta Kappa, UTEP Chapter*, 1997: January.
- Herrera, Sharon. "Multicultural Education: Meeting the Needs of Ethnic Minority Students," *The Delta Kappa Gamma Bulletin*, 1996: 63 (1) 20-25.
- Herrera, Sharon. Book Review, *Hoyt Street* by Mary Helen Ponce (New York: Doubleday, 1995). *The Delta Kappa Gamma Bulletin*, 1997: 63 (2) 61-62.
- Hille, Klaus P. "Parents Have Power," (Letter to the Editor) *El Paso Times*, , April 15, 1997, p. 13 A.
- Holt, Tim. "Field Trips and Technology" *Science Scope*, 1996: 20 (3) 54, 55.
- Keith, Joe, Bibiana M. Mancera, and M. Vanessa Mendoza: Book Review of *Comprehensive Multicultural Education*, 5th ed. by Christine I. Bennett, Pearson Education, Inc., 2003. *Multicultural Education*, Vol. `4 No. 1 Fall 2006
- Nancy Lara. Book Review of *How can I Fix It?*, *The Journal of Educational Research*, 2002: 1, 18-19.
- Levine, Janet Strano. "A History of Women Both Past and Present and How it Reflects Today's Young Women" *Journal of Critical Inquiry Into Curriculum & Instruction*. (accepted, date pending).
- Lutschak, William J. "Quality Principles and Practices in Higher Education: Different Questions for Different Times," Book Review, *International Studies in Educational Administration*, 2000: 28 (1).
- Lutschak, William J. "Developmental Education, Retention, and Program Completion at the Two-Year Community College, (accepted, date pending).
- McDougall, Sidney C. Book review of *Learning by Heart* by Roland S. Barth, (2001, Jossey-Bass) in *Education Review*, 2002: November 1, online. <http://www.ed.asu.edu/edrev/reviews/rev192.htm>.
- McDougall, Sidney C. Book Review of *Making Choices for Multicultural Education: Five Approaches to Race, Class, and Gender* (2003) by Christine Sleeter and Carl A. Grant. *Education Review*. November, 2003.
- Manuel, Margaret. Book Review of *Choosing the Right Thing to Do*, *Journal of Moral Education*, 2000: 1 (4) 9-11.
- Martinez, Juanita Cruz. "Diversity through a Childs Eyes" *Multicultural Education*, Spring 2006.
- Martinez, Juanita Cruz. "Embracing Diversity, Seeking Social Justice, and Achieving Educational Equity through Multiculturalism" a book review of *One Classroom, Many Worlds: Teaching and Learning in the Cross-Cultural Classroom* by Jacklyn Blake Clayton (Portsmouth, NH: Heineman, 2003.) *Multicultural Education*, Summer 2005, Vol. 12, no. 4.
- Müller, Antonio. "Soccer in Brazil" *The Sport Journal*, 2004: 7(1). www.thesportjournal.org
- Müller, Antonio. Book Review of *Critical Citizens for an Intercultural World: Language Education as cultural Politics*, in *Journal of Border Educational Research*. (accepted, date pending)
- Ortega, Monica, Raul Cervantes, and Jesus Delgado. "Inclusiveness Not a Fad" *Multicultural Education*, 2006.
- Overley, Kelly. And Gary Edens. "An Economic Look at Multicultural Education: Two Reviews of the Intersection of Cultures" co-authored book review of *Multicultural Education in the United States and the Global Economy*, 3rd Edition, by Joel Spring. *Multicultural Education*, summer 2005, Vol. 12, no. 4.
- Ponce-Krye, Tonie. "The Mexican Problem: Educational Experiences of Mexican-Americans" *Teacher Education*. (accepted, date pending)
- Ragler, Horace. "Transforming the Transfer System: Increasing Flexibility and Reciprocity between Military and Non-Military Schools." *Current Issues in Education*. (accepted, date pending).
- Roskosky, John. Book Review of *Leading in a Culture of Change*, by M. Fullan. *Educational Review*. (accepted, date pending)
- Roskosky, John. "At Risk Students Can Be Successful: Programs that Work" *The Texas Association of Secondary School Principals*. (accepted, date pending)
- Shaw, Barbara. Book Review of *Judgment: Making the Right Calls* by Jim Sweeney and Diana Bourisaw, *Education Review*, 2000: November 4, pg. 2, online at <http://www.lib.msu.edu/corby/reviews/posted/sweeney.htm>.

- Shaw, Judy. "Structural Management with Participatory Reforms", Document no. ED399615, ERIC Clearinghouse on Educational Management, Washington DC., 1996, 6p.
- Smith, Lee. "Soldier to Teacher Transition," *Soldiers*, (accepted, date pending).
- Stein, Kathy. "Meeting the Needs of Developmental Latino/a Students" *Journal of College Reading and Learning*, Fall, 2005.
- Steven, Rowe. "Utopia or a Scary Monster--A Discussion on the Effectiveness of Computer Technology," *Contemporary Education*. 1998: 69 (3) 144, 6 pg.
- Stone, Cynthia. Book Review of *The Executive Decision-Making Process* by Ralph Sanders, *The Journal of Border Educational Research*, 2002:1, pg. 18.
- Tovar, Nancy. "Addressing the Educational Needs of School Age Military Dependents," *The Bulletin, The Journal of Delta Kappa Gamma*, 1998: 64 (4) 23-28.
- Vallejo, Isabel. Book Review *Leadership and Instructional Technology: New Mechanisms for Effective Learning*, by Maurer and Davidson, (1998, Prentice Hall) *Journal of Educational Computing Research*, 1998: 18 (3) 297-301.

Student Publication from Universidad Autónoma de Ciudad Juárez, 2003

- Uribe Oaxaca, Omar Ramiro. "¿Dónde Está, Tortura Mía?" *Boletín Informativo del Instituto de Ciencias Sociales y Administración*, No. 6, page 11, abril, 2003.

Student Publications from Youngstown State University, 1994-1995

- Angelo, Erin Mary and Julie Anne Ford. "The Science of Consumerism" *The Science Teacher*. 1995: 62 (8) 53, 3p..
- Calhoun, Susan & Caroline Casey. "In Pursuit of Excellence", *Gifted Child Today*, 1995: 18, 34-36.
- Carden, Donna. "Loss of Self-Esteem in the Early Adolescent Female", *Ohio Middle School Journal*, 1994: winter.
- Carson, Don. "Helping Students Make the Transition from Elementary School to Middle School", *Ohio Middle School Journal*, 1994: fall.
- Detesco, Judith H. "Be a Gender Defender: Strategies to End Gender Discrimination in the Classroom," *Ohio Middle School Journal*, 1995: winter.
- Elder, Laura. "Peer Leadership: Balancing the Levels of Hierarchy", *Student Assistance Journal*. (accepted, date pending).
- Ferrand, Shirley and Barbara Wattenbarger. "How Can You Teach Middle Grade Students about the Effects of AIDS and the HIV Virus in a Conservative Community," *Middle School Journal*, 1997: September.
- Gage, Richard. "Excuse Me, You're Cramping My Style," *English Journal*, Special issue on Multiple Intelligences, 1995: 84, 52-55.
- Goodwin, Carol. "Multicultural Education in Rural Ohio: Lip Service or Authentic Cultural Exchange," *National Middle School Journal*, 1995: winter.
- King, Mark W. Book Review , *Teaching with a Multicultural Perspective: A Practical Guide*, by Leonard Davidman and Patricia Davidman, *The National Association of Secondary School Principals (NASSP)*, 1995: fall.
- Landers, Itala. "Setting the Stage for Successful Adolescence" *Schools in the Middle* (accepted, date pending).
- Masucci, Judith. "Gender Discrimination: Where does it begin? When will it end?" *Middle School Journal*, 1995: March, pg. 10.
- Matzye, Carolyn. "Parental Involvement in Middle Schools" ERIC, ED385365, 1995: June, 10 pg.
- Pietro, David C. "Conferences! What Good Are They, Anyway?," *Principal*, (accepted, date pending).
- Pormen, Paul. "Multicultural Sources for the K-12 School Librarian" *Ohio Media Spectrum*, winter 1995: 47 (3) 7-8.
- Sheets, John. "Design Considerations for In-School Suspension Programs" *The National Association of Secondary School Principals (NASSP)*, (accepted, date pending).

Wilkes, Derrell. "Violence in the Schools," Ohio Middle School Journal, 1994: winter.